

id	What division of College or University are you currently coaching?	How many years in advance to you begin to solidify your recruiting class? For instance if this is 2010 and you're looking for 2012 Players your answer would be two (2).	How many years in advance to you begin to solidify your recruiting class? For instance if this is 2010 and you're looking for 2012 Players your answer would be two (2). - Comment	What is the single most effective activity a Player can use to gain your attention?	What is the single most effective activity a Player can use to gain your attention? - Comment	How many Exposure Tournaments do you attend annually?	You receive multiple requests to watch a specific player for the first time at an Exposure Tournament. What makes you decide to watch a player for the first time?	You receive multiple requests to watch a specific player for the first time at an Exposure Tournament. What makes you decide to watch a player for the first time? - Comment	What is the one item that every prospective athlete should know before they begin the recruiting process?
1	DI	3		Attend a skills camp at your campus.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		Grades beat skills
2	DI	2		Attend a skills camp at your campus.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		
3	DIII	Other (Please Comment)	1-2 years	Other (Please Comment)	My top recruits have been from a combination of referrals, exposure camps and profile sheets.	6 to 10	Other (See Comments)	Combination of Organization and detailed, accurate stats on profile	Contact the college coach by phone or e-mail and realize that there aren't that many full scholarships out there. There is excellent softball at many D-I, D-II, and D-III schools
4	DIII	2	I definitely do not have 2011 recruits off my list at that point though, I pay equal attention to 1 and 2 years out.	Attend a skills camp at your campus.	Also, e-mailing frequently--simple, straitforward, non-parent-written e-mails.	6 to 10	Other (See Comments)	I try to get an idea of how serious the player's interest level is--if she has e-mailed me frequently, applied, and send personalized e-mails. Otherwise, if I have a video and am impressed I will seek her out.	Personalize your work! Do your research on the institution (Do they have your major? Do you like the location? etc...)Write your own e-mails, ask questions, be persistent and BE YOURSELF!!!
5	Junior College	2		Send a Profile and/or Skills Video.		1 to 5	Other (See Comments)	Position the player plays that I'm looking for.	Honest
6	DII	2		Attend a skills camp at your campus.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		There are a large number of outstanding softball and academic opportunities at all levels, not just D-1.
7	DII	1		Send a Profile and/or Skills Video.	All of these are good activities. We currently do not host any camps or that would likely be higher on the list. For me the first thing you need to do is get on the radar by contacting me with profile, video, and game schedule. Show genuine interest in my University and program and demonstrate that you have done your homework and have an idea if we are a good fit for you (desired major, school size, location). Including reference (especially if I know them) is also a plus.	More Than Ten (10)	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.	Decide what is most important to you. Then use that to direct your path and be honest with the college coaches so you are not wasting your time or the coaches time. This can be desired major, school size, location, type of coach, scholarship amount, etc. I recommend that you choose a school that you would still attend even if you could no longer play softball because this will improve your overall experience of college.	
8	DI	2		Attend a skills camp at your campus.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		Be open minded about playing at all levels D1, D2,D3, Juco and NAIA
9	DIII	2		Be referred by a respected Coach or Former Player.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		

10	DI		2	I am at a mid major and I do not start actively making offers to kids until the fall of their JR year. I know a lot of the "BCS" conferences are well done with that class by that time and I get to pick the best of the best that fell past their early commits.	Attend a skills camp at your campus.	We get hundreds of emails a week. We send a camp invite to everyone of those kids in our monthly emails. If you send a school an email then you obviously should have some interest in that school...more than often this is not the case. Those who come to camp show a coach your true commitment to become a part of their program. We have signed a recruit out of our camps all 4 years we have been here.	6 to 10	Reputation of Organization and/or Coach for which they're playing.	Short videos that are linked in the email are the quickest and easiest for coaches. Statistics are a lot of times skewed by people that don't know how to score a game and are not a true measurement at the HS level. The commitment of your summer/HS coach along with their reputation is number one, a linked, short video in email is two and stats dont stack up for us.	Take the active role in your recruitment. I personally dont like to have the parents as the "agent" for the player. A player who has a vested interest in playing on shows a level of maturity to one who has their parents do everything for them.
11	DI		3		Be referred by a respected Coach or Former Player.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		Start early and understand the process. Recruiting is more about being the right fit for the school than being the place you always wanted to attend.
12	NAIA		1		Play in an Exposure Event you attend.		1 to 5	Statistics and Accomplishments listed on Player Profile.		The player should be willing to market themselves to the college of their choice. They should also have three or four colleges and not limit their list to one.
13	DI		2		Attend a skills camp at your campus.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		In order for the prospect to really know what they want in a college they need to see and experience a range of athletic, academic and social settings. Be an active participant in the recruiting process, please don't have your parents do your work for you, nothing is less impressive
14	DII		2		Attend a skills camp at your campus.	Have a complete profile and a video that shows the fundamentals of your position.	1 to 5	Reputation of Organization and/or Coach for which they're playing.		The Player needs to be in control of the process. Take the time to map out a plan and do the research yourself. Your parents aren't going to school, you are.
15	DI		2		Attend a skills camp at your campus.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		They most know themselves first. What they want, the type of player they are and what they can handle.
17	DII		2		Play in an Exposure Event you attend.		More Than Ten (10)	Other (See Comments)	Position played. I scout players at positions of need for my team. The other answers are important too, but I won't scout a catcher when I need a shortstop or outfielder.	Most NON-Division 1 coaches do not need to recruit or scout athletes until the summer before their junior year in high school.
18	NAIA		2		Send a Profile and/or Skills Video.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		
19	DI		3		Attend a skills camp at your campus.		6 to 10	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		it is a PROCESS! start early and stick with it

20	DIII	1	begin contact as early as sophomore year, but keep it very limited. By junior year beginning making attempts to see play, and encourage to visit campus. Second campus visit senior year and narrow down choices as they apply to the college	Attend a skills camp at your campus.		1 to 5	Other (See Comments)	academics	They need to understand the differences in D1, D2, and D3 with regards to time commitment, and understand that at the top D3 schools, there is not a significant difference in talent with D2 and low level D1. Each player needs to have a good understanding of what they want out of college, what their priorities are, and discuss those priorities with college coaches and current players.
21	DI	2		Attend a skills camp at your campus.		More Than Ten (10)	Reputation of Organization and/or Coach for which they're playing.		
22	DI	2		Attend a skills camp at your campus.		6 to 10	Other (See Comments)	I will narrow down my recruiting list according to positions I need for that recruiting class. Then I look at her stats, accomplishments and skills video to decide if I will watch a prospective student-athlete.	That they should choose a collegiate softball program based on the college, the team and lastly the coaches because coaches can change and they will need to make sure that they will be happy where their at if that coach chooses to move on.
23	DII	2		Attend a skills camp at your campus.		1 to 5	Statistics and Accomplishments listed on Player Profile.		Develop a sense of where they belong, be it DI or JUCO. This will help to narrow down the process. Don't sell yourself short but be realistic. Then do your homework...look at specific majors, geographical preferences, size of school, and any other factor that is important to the individual. Narrow it down and then go for it. Send information, Utube is a fantastic resource.
24	DI	2		Play in an Exposure Event you attend.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		The Universities needs in the current recruiting class
25	DIII	1	We are always building our class 2 years out, but due to the financial aid process and admissions process we spend a majority of our time working on the next years class. We transition to recruiting juniors full time around mid-March or April.	Be referred by a respected Coach or Former Player.		6 to 10	Reputation of Organization and/or Coach for which they're playing.	The relationships we have built are always a priority. But, an individual that targets us specifically and is clear about their interest in us will get considerable attention.	Immediately begin figuring out what it is you want in a college first, softball program second, and then go set out to find the schools that fit you. Too many athletes try to figure out what colleges are looking for and try to be that.
26	DIII	2		Attend a skills camp at your campus.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		Do your homework on the schools. Be realistic about your talent level. Attend camps/clinics on campus Take an individual campus visit and schedule time to meet with a coach
27	DI	2		Attend a skills camp at your campus.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		recruiting is on an as needed basis ie: If you're a great catcher but we don't need a catcher we won't recruit you and it's not personal or you're not good enough. A scholarship should not be the final goal

28	NAIA		2		Other (Please Comment)	Email us, showing us that she is aware of our program and our needs. The more personable the better. NO CUT & PASTE emails!	6 to 10	Other (See Comments)	We will attempt to make an evaluation on EVERYONE we get correspondance from. Even if it is a 5 minute evaluation at one of her games.	Each player should know that this is a hit and miss process. However, if they want attend a certain university, they need to convince the staff why they would be a benefit to their program. This might be through her talent, desire, work ethic, determination, versatility or combination of any/all.
29	DIII		2	Although we identify/recruit many that are 1 also.	Other (Please Comment)	indicate a genuine interest in our college (may include profile, referral etc) but it is difficult if I believe that they have sent to 300 schools and aren't interested at all in us.	1 to 5	Other (See Comments)	Genuine interest in our college.	Determine what they want out of their collegiate athletic experience -- if it is a scholarship, that is fine; however if it is opportunity to play in a competitive environment there are many D-III opportunities (and they should follow through on the financial aid process)
30	DIII		1		Send a Profile and/or Skills Video.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		That private Division III schools have a decent amount of academic money. (Even for the average student.) Sometimes an academic scholarship can be more than an athletic scholarship.
31	DI		2		Play in an Exposure Event you attend.		More Than Ten (10)	Other (See Comments)	A combination of all things listed.	Your actions on game day are very important. your demeanor with coaches, teammates is being evaluated all day. We also spend time watching parents and will back off of kids that have "helicopter" parents. Parents too involved, complaining in the stands, questioning coaches decisions, getting after their kids. For the most part we are looking for mature young ladies that truly enjoy the game and play it hard.
32	DI		2		Attend a skills camp at your campus.	Or a mini camp or clinic one of the coaching staff holds. Alot of college coaches do individual clinic/lessons/camps	1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.	I do speak to coaches.	Like the school. In the classroom and on the field.
33	NAIA		2		Attend a skills camp at your campus.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		Take the time to research academic money sources as much as athletic. Make sure you understand the time commitment a program expects.
34	DII		3		Attend a skills camp at your campus.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		
35	DII	Other (Please Comment)		It is usual a year and a half out that I am recruiting the next class. Early period being in November	Other (Please Comment)	Be personal. When writing a coach, use their last name Coach _____. Share why interested in their University. Keep seding information.	More Than Ten (10)	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.	Also whether or not I need that position, how vital is that position to my needs fro that year.	Be open to different sizes of Universities and different levels. NCAA Coaches can only contact you once entering into Junior year, but you can always contact a coach.
36	DII		2	getting 2012 girls on the radar and getting the list down to about 10-12 players	Send a Profile and/or Skills Video.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		Be persistent. Be open to finding the right fit for you educationally, athletically, and socially and not be as fixated on DI, DII etc.

37	DI	Other (Please Comment)	It depends on the position and if we feel the kid is going to mature in the way we hope. If she is too young to determine we will follow her progression, until we feel it is the right time to make an offer.	Other (Please Comment)	Going to camps is always a big plus. Getting recommendations from people that we as a coaching staff know personally helps, as well. Emailing us her schedule for the summer/fall/spring for which team and what jersey # she will be wearing helps us.	6 to 10	Other (See Comments)	Recommendations and what our needs are for her particular class.	You should choose the school first then the program. Softball is only four years, your degree is forever. When competing in an exposure tournament, remember that somebody is always watching, on and off the field. Hustle to everything, even after making a mistake. Always go all out like it's the last play/swing you're going to get. Show us that you would do anything to put a uniform on and go out to play ball.	
38	DIII		1	Be referred by a respected Coach or Former Player.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		When receiving scholarship offers from D2 and NAIA schools, quite often a Financial Aid package from a D3 institution is just as good, if not better.	
39	NAIA		1	Attend a skills camp at your campus.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		A full ride is virtually unheard of at most institutions. Unless a big time D I school is knocking at your door by your Junior year they are more than likely not looking at you.	
40	NAIA		2	Even though it is on a yearly basis...I target junior and get them to sign right after their junior senior till christmas of their senior year.	Other (Please Comment)	I say other because it is completely different for each "Stud" I find! I absolutely need them on campus for our staff to work with them and really see their potential...but typically they will not make the trip unless we see a skills video(which is mandatory now a days)...and it's always a plus to play for a greatly respected coach and/or team. Playing on such a team will get you looks by teams that do not even know you. I will watch a team based on reputation and let the players impress me.	6 to 10	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.	The more personalized and "put together" the profile gives us more intrigue and excitement about recruiting a kid who has her stuff together. When writing/emailing to a Coach...write "Dear Coach Babinski..." instead of "Dear Coach" or heavens forbid "to whom it may concern." Show us that you did a little research. I know some coaches that will through out an impersonal letter!	DO THE WORK Do not expect your dream school to find you! In fact, the more research you do into finding the right school...the more the right school will surface! I played College baseball for school I had never heard about until I did a TON of research. The school isn't well known but I knew right away that it was the perfect fit for me and my needs!!!
41	DIII		1	Other (Please Comment)	Display that they are seriously considering my university. Often times I get emails and it is not clear if the student even knows about our school or if it has their desired major. Know what you want from a school and demonstrate to the coach that you believe their school is a good fit.	None	Other (See Comments)	Location of the tournament and possible university fit... as a private institution I am looking for student athletes who will be a good fit for the university overall and then a good fit for my team	We are given a consistent barrage of emails from recruits or recruiting services every day. Emails that are obviously sent to dozens of coaches are ignored.	
42	DIII		2	Play in an Exposure Event you attend.		1 to 5	Statistics and Accomplishments listed on Player Profile.		Find a college or university that is a good fit for you academically as first priority.	
43	DIII	Other (Please Comment)	The next three years combined.	Play in an Exposure Event you attend.		6 to 10	Other (See Comments)	Interest in my program. Never statistics/accomplishments. Also, reputation of team they are playing for.	That we get tons of flyers, emails, mailings! Find a way to make yourself stand out. Prove that you are interested in my program.	

44	DIII		2		Send a Profile and/or Skills Video.		None	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		They should have somewhat of an idea of what they would like to study. Have an idea of the NCAA recruiting rules for the division they want to play. You don't have to be a scholarship player to play in college! There are levels for everyone who enjoys playing the game!!
45	DII		2		Attend a skills camp at your campus.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		
46	DII		1	We begin to look 2 years in advance, but we really only solidify/offer one year in advance.	Play in an Exposure Event you attend.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.	I really start by watching kids that we have selected to have interest in based on several things...depth of material is a start, but at times it is past history. Did we see them last year; did we see them at camp; did we see them in high school, etc. It start with kids I feel I know. From there our list grows as we see other players when watching kids we "know". The biggest deciding factor in who to watch is still based on what our greatest needs are in a particular class. I can get a great depth of material from someone, but if I have 5 pitchers, I still won't watch that person. I don't believe in stockpiling players.	2 items: 1.) Not every school has the same amount of scholarship money. DI's can have up to 12 and DII's up to 7.2, but that is the max. We don't all have the maximum amount. For example, we have only 3.5 scholarships. 2.) Teams don't rebuild their entire roster every year. We all want great players, but I don't like to stockpile kids. I don't need two great second basemen this year and then two more the next. Sometimes kids get upset when you tell them we don't have a need for their position.
47	DIII		1		Send a Profile and/or Skills Video.		1 to 5	Other (See Comments)	If I can be there and can watch them play - I will. Time I guess. I am one person - can't be everywhere	the academic requirements at particular schools
48	DII		1		Attend a skills camp at your campus.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		visit school and go to camps . The in person contact is important and seeing them as much as possible at camps, showcases and games
49	DI		2	Sometimes 3 depending on how large the class is.	Attend a skills camp at your campus.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		Be honest with your skill level, and do not waste your time reaching out to skills above your level. Also, do not send mass e-mails. Personalize them! Finally, send out a skills video prior to your junior year since we cannot ask for it ahead of time but we really want it!
50	DIII		2		Be referred by a respected Coach or Former Player.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		If the school gives athletic scholarship money. If that's what your looking for. make sure you have your daughters apply in the correct division.
51	DIII		1		Attend a skills camp at your campus.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		Do some research on potential schools and show true interest in those that you would consider attending as well as be realistic to your competitive level.

52	DI		1		Attend a skills camp at your campus.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		Know the rules and don't get discouraged when coaches don't contact you back because they can't!
53	DI		2		Attend a skills camp at your campus.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		Scholarship dollars are limited.
54	DIII		1	We are usually one year out and we're trying to pick up the players who thought they would get a scholarship but don't. We refer to them as kids on the bubble.	Other (Please Comment)	All of the opportunities mentioned are useful. We use all of them.	1 to 5	Reputation of Organization and/or Coach for which they're playing.		Be active in the process. Respond to all coaches who express any interest in you. If you are not interested in a school say so when the coach calls. You have to be active in the process. the player should be the one doing the work, not the parent. Make time to visit web sites and get a feel for any school that shows interest in you. Make academics your first priority.
55	DIII		1	As a division 3 school I can not receive a written commitment so I basically recruit 1 year out.	Send a Profile and/or Skills Video.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.	When I attend a tournament I will attempt to watch all the players that have asked me to recruit them.	In division 3 your academic skill is worth more than your athletic skill
56	DII		1		Attend a skills camp at your campus.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		Contact that schools that you are interested in to let them know that you are interested. Make sure it is not just a form letter but that you actually looked into the school and program and are interested.
57	DI		2		Attend a skills camp at your campus.	While camps are the most effective, videos are an underrated tool. We hear from thousands of players. Very rarely do profiles distinguish a player, but if you send a video and we like what we see we will make it a point to see you play.	More Than Ten (10)	Reputation of Organization and/or Coach for which they're playing.	and video	
58	NAIA		2		Be referred by a respected Coach or Former Player.		1 to 5	Other (See Comments)	any personal relationship or recomendation	not everyone is going D-1. Have an open mind and match your academic interest with several schools.
59	NAIA		2		Be referred by a respected Coach or Former Player.		6 to 10	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		Know their intended major, GPA and class standing.
60	NAIA		1	We are looking at some 2012 grads but are still finishing up the 2011's	Send a Profile and/or Skills Video.	Any one of these would work. But I get more kids wanting me to watch them then possible. A skills video may be enough to be sure I watch them at exposure event or camp.	1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		Get yourself recruited. Dont wait for someone to recruit you. Send video, email, letters, ect. The squeaky wheel gets the greese. If I have 2 athletes very similar that I am looking at. The one acting most interested will get the offer.
61	DIII		1		Be referred by a respected Coach or Former Player.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		

62	NAIA		2		Send a Profile and/or Skills Video.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		They should apply to the clearing house, know when a coach can start talking to them.
63	DIII		2		Attend a skills camp at your campus.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		Look for what school will best help you academically prepare for your future since no one goes pro in softball
64	DIII		1	Without a staff to assist with recruiting, looking beyond one year is very difficult for D-III programs.	Attend a skills camp at your campus.	Everyone wins when a prospect attends a camp. It is an opportunity for coaches and athletes to get to know each other and for a prospect (and parents) to familiarize themselves with the program, players, and coaches.	None	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.	Again, without a staff to assist in recruiting, I need to prioritize and use my recruiting time wisely. I want to know if a prospect has decent skills that will make me want to learn more. I also need to know if the student-athlete's academic profile is going to fit at my school.	They need to know what they want out of their experience. If they want their softball career to be like a "job", then they may be D-I material, but just because they play D-I doesn't mean success. D-II and D-III play a very high level of softball in the top programs, and if playing for a National Championship is one of the student-athlete's goals, they shouldn't limit themselves to D-I. There is a place for everyone to play.
65	DI		2		Be a member of a historically strong team and/or program.	Being a member of a strong program will get more coaches out to see real play. Sending a video is great to see skills we might not get to see in a game. A link is cheapest and easiest. DVDs don't always work and sometimes take awhile to get to with all the other mail.	6 to 10	Reputation of Organization and/or Coach for which they're playing.	If I'm watching a reputed team I know there will be several prospects I can watch. Beyond that the skills video is great again. Highlights from actual games are even better. Statistics are always subjective.	When you're emailing coaches always provide all the basic information in each email. Your name, graduation date, position, and team you play for. Don't assume we know or remember who you are. We get a lot of emails. And in general softball life...COMPETE!
66	DIII		1		Play in an Exposure Event you attend.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		It is just as important for you to know the recruiting rules as it is the college coaches.
67	DI		3	I don't like it, but it is what it is now.	Attend a skills camp at your campus.	Being a member of an historically strong team is the second most important.	1 to 5	Reputation of Organization and/or Coach for which they're playing.		Narrow your focus based on ALL four of these area's: The school must be a fit, socially (some kids won't fit in a big school) a fit academically, don't want to be the smartest kid at the school, or the dumbest. a fit athletically, (will I play) and a fit financially. (some kids have to have the money, others don't. We all need walk-on's)
68	DII		2		Send a Profile and/or Skills Video.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		If they are going to contact a coach about being interested in their school or program always be prepared to send a schedule early with a link to a skills video or send a DVD in the mail.
69	DIII		1		Other (Please Comment)	Send a profile/send a video, fill out our questionnaire, and not be generic in her correspondence.	1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.	Knowing the academic information is a must.	Don't wait for a full-ride and don't rule out an institution based on what you THINK it costs.

70	DIII	Other (Please Comment)	Trying to solidify 1 year, forming the 2 year list	Other (Please Comment)	Send a personal email stating interest in school and program with a profile/skill video.	1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.				
71	DIII		2		Attend a skills camp at your campus.	1 to 5	Statistics and Accomplishments listed on Player Profile.				
72	NAIA		1	1	will begin to get prospects as soon as they show they can play at the college level but we do not make offers until late in their Junior year but, most often the summer before their senior year.	Other (Please Comment)	Vist our campus and work out for us. Secondly would be an exposure tournament.	More Than Ten (10)	Other (See Comments)	Our specific player needs and the reputation of the team as well as the level of team, A, Gold etc.	The college level that they can truly play at as well as what degree program they are seeking in college if they know. It would also be nice if coaches and recruiting organizations knew the difference between NCAA and NAIA.
73	DI		3	2 to 3 years in advance	Be a member of a historically strong team and/or program.	And attend our camps/clinics	1 to 5	Reputation of Organization and/or Coach for which they're playing.	Playing against tough competition.	Play on a good team and play against great competition. You will need to travel to tournaments in California, Colorado and Texas.	
74	DII		2		Attend a skills camp at your campus.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		They must be honest about their skills and abilities and match them to the level they can play at.	
75	DI		4		Be a member of a historically strong team and/or program.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		The college programs are looking for the right "fit" and will be recruiting only for that fit. If the player is a catcher and the school already has 3 catchers on the roster there is probably not a need for another. They need to do their research and see where they will be needed.	
76	NAIA		2	2	We start to monitor players sooner than 2 years, but narrow our recruiting list to specific players 2 years in advance of their playing college ball	Attend a skills camp at your campus.	The other options can also be effective, but a skills camp provides the opportunity to really learn about the individual, how they think, work, interact with others, etc.	1 to 5	Reputation of Organization and/or Coach for which they're playing.		They should look beyond the program, and identify the schools academics, and campus environment to make sure that its a place in which they can truly be productive academically as well as athletically
77	DI		3	3	Also 4 as well. Try to identify possible 5 years out (only the best of the best and very rare)	Other (Please Comment)	Really all of the above. You should have listed these in order of importance which would be as follows: A, C, D, E, B	6 to 10	Reputation of Organization and/or Coach for which they're playing.		Start early - 8th grade - in identifying possible schools to attend. Be honest in your ability and realize that softball is for 4 years and school is for 40. YOU MUST HAVE THE GRADES!!!
78	DIII		2			Send a Profile and/or Skills Video.		1 to 5	Other (See Comments)	test scores and grades	that the chances of getting a DI scholarship are very low and that there are other options.
79	DI		2			Play in an Exposure Event you attend.		6 to 10	Other (See Comments)	Really all of the above	Not put all of their eggs in 1 basket. There are plenty of options. There are different divisions and good schools outside of their current region.
80	DII		1			Attend a skills camp at your campus.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		

81	DI		2	As early as possible.	Attend a skills camp at your campus.	Sending skills videos are also very effective.	6 to 10	Reputation of Organization and/or Coach for which they're playing.	A quality skills video will definitely make me watch the player in person.	Be aggressive - contact often. Also, make a skills video early and post in online.
82	DII		1		Send a Profile and/or Skills Video.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		Be realistic about their talent level and know that grades play a large role in what type of player I'm looking for.
83	DII		2		Be referred by a respected Coach or Former Player.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		That grades are the most important. I want a student-athlete not just a athlete
84	DIII		1		Play in an Exposure Event you attend.		6 to 10	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		what they are looking for in a college to be happy without softball
85	DI		3		Other (Please Comment)	I would say impressive at camp as well as being referred by a trusted coach or former player. Obviously, performing at a high level against good competition is a plus.	6 to 10	Other (See Comments)	What team she is playing on is somewhat important, but we will go and see any kid play is she is referred to us by someone we trust knows talent.	Try an play against the best competition so we can evaluate you against good competition. Also, coming to camp and meeting the coaches is a big deal.
86	DI		2		Attend a skills camp at your campus.		6 to 10	Reputation of Organization and/or Coach for which they're playing.		
87	DI		2		Attend a skills camp at your campus.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		It takes a lot of work and you need to be realistic about your options.
88	DIII		2		Play in an Exposure Event you attend.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		To visit the schools that you are looking at attending.
89	DIII		2	My recruiting pool is so big and requires such detailed attention it is difficult to individualize the process if I do so any further in advance.	Other (Please Comment)	Show sincere interest in the university. A phone call, a personal email or a visit to the campus and requesting an office visit with me. I spend the most time recruiting those who show interest in our university and program.	1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.	An academic profile that is suitable for our university and expressed personal interest and/or knowledge of our university.	Always be up front with the coaching staff about where you stand in your decision making, and let them know if/when you make a decision whether it's in their favor or not.
90	DII		1		Other (Please Comment)	Be referred by a respected Coach or Former Player and/or be a member of a historically strong team/program.	1 to 5	Statistics and Accomplishments listed on Player Profile.		
91	DIII		1	Mainly look to solidify 2011 recruits and then after January begin making connections with 2012 grads	Be referred by a respected Coach or Former Player.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		Start early and visit the schools you are interested in to see if it's a good fit for you.
92	DII		2		Attend a skills camp at your campus.		1 to 5	Reputation of Organization and/or Coach for which they're playing.		When they become interested in the program is to constantly stay in touch with that coach.

93	DIII	2	D3 tends to have to wait longer as kids are usually looking for financial offers.	Play in an Exposure Event you attend.	Obviously, a profile is a great start. However, seeing a prospect play is invaluable. TIP: Make sure you tell all colleges that you are interested in your game schedule and uniform #!	6 to 10	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.	If I have a long list of teams to watch and a tight schedule, I will prioritize to see the players who I think have the most interest in my college.	There is a LOT less athletic scholarship money out there than you think. In any case, a large majority of your package will end up merit based on your grades or need-based. And, in fact, many D3 packages, that will include no athletic money will trump many D2 or D1 offers. Explore the right fit, not athletic money per se.
94	DII	2		Play in an Exposure Event you attend.		1 to 5	Depth of material submitted by the Player; ie: Detailed Profile, Skills Video, etc.		